**East Meadow Teacher Center**

**2019-2020 Class Catalogue**

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| **Course/Teacher Title** | **Course Description** | **Dates** | **Location** |
| TC #1: Progress Monitoring for students with an IEP- Marianne Anzalone | This class will provide an in-depth exploration into the components of the IEP and will show teachers how to monitor student progress towards goals using methods already being done in the classroom! | September 16, 23 October 7, 21, 28Make up day 11/43:30-6:30 | Woodland Middle School Room 202 |
| TC #2: Socratic Seminar 101- Gene Vassel | In the Socratic Seminar 101 teachers will learn what the Socratic Seminar is, how it operates and create their own Socratic Seminar that fits their curriculum. Teachers will understand the ideas, issues and values reflected in a text though a group discussion format. Teachers will be responsible for facilitating their group discussion around the ideas in the text; they shouldn’t use the discussion to assert their opinions or prove an argument. Through this type of discussion, teachers practice how to listen to one another, make meaning and find common ground will participating in a conversation. | September 16, 18, 19, 23, 25, 26 3:30-5:30October 2 3:30-6:30 | Woodland Middle School Room 234 |
| TC #3: History and Hollywood: Fact vs. Fiction- William Brenner | Just because it is on TV or in a movie doesn’t mean that its accurate! You will learn new and exciting ways to incorporate media into your lessons, while also learning how to find out what is fact and what is fiction and why. | September 18, 25, October 2, 16, 23, 30Make up day 11/64-6:30 | Woodland Middle School Room 145 |
| TC # 4: Independent Reading in the Classroom- Christopher Krauss | Independent reading needs to be part of our student’s lives every day. Reading is now a huge part across all subject areas and finding opportunities to not only read but read for pleasure. This course will discuss ways to introduce, set the culture, infuse activities and maintain independent reading as part of your classroom throughout the year.  | September 26, October 3, 10, 17, 24Make up day 10/313:30-6:30 | Woodland Middle School Room 230 |
| TC #5: Understanding Autism: Strategies for Classroom Success- Kerrie D’Angelone | Participants will learn about Autism Spectrum Disorder (ASD) and research-based strategies to support these individuals in the special education and general education settings. Participants will learn research-based techniques that work hand in hand with positive behavior support principles.  | October 8, 15, 22, 29, November 5Make up day 11/123:30-6:30 | Clarke High School Room 101 |
| TC #6: Ed Tech: Using Quizziz, Quizlet, PearDeck, Mentimeter and Padlet to Enhance Your Classroom and Assessments- Robert Van Auken | This course offers a hands-on experience using the tools built in to each platform as well as practices for applying the analytics they provide. Teachers will learn how to navigate each platform, set up creative presentations and engage learners of all ability levels. This course is suitable for newcomers to the platforms as well as those already familiar with the services.  | October 16, 23, November 6, 13, 20Make up day11/273:30-6:30 | Clarke High School Room 128 |
| TC # 7: ENL Basics and Modifications- Elaine Kevlin | English language learners are a diverse group of students, with different language, academic, and social-emotional needs. This class provides the basics on who English learners are, how they are evaluated, and ways we can support them in our integrated classrooms.  | October 21, 28, November 4, 18, 25Make up day 12/23:30-6:30 | Clarke Middle School Library |
| TC # 8: Relaxation Practices for your Classroom- Jeannene Arcuri | All art can be thought of as therapy. When we create art, a part of us is on that paper, and something inside us comes out in the artwork. In this course, participants will explore strategies that will create and enhance relaxing practices. We will use visual arts as a method of deliverance of instruction for a relaxing and rigorous curriculum.  | October 23, 30, November 6, 13, 20Make up day 11/273:30-6:30 | Clarke High School Room 119 |
| TC #9: Zenful Zentangles- Sonya Back | Zentangles are a mindful form of art used in various ways throughout wellness communities, corporate offices, schools and even prisons. The repetitive nature of these designs functions to neutralize anxiety and anxiousness and are therefore very calming. The result is an opening of the minds of students which has shown to result in better comprehension. Learn how to create these designs for your own mindfulness, as well as ways to incorporate Zentagles into your curriculum.  | November 4, 18, 25, December 2, 9Make up day 12/103:30-6:30 | Woodland Middle School Room 164 (new wing) |
| TC #10: Spanish Language for Classroom Teachers- Antonio Salgado | With a growing Spanish speaking population, it is imperative that the classroom teacher understand the culture, customs and language of this group to effectively communicate with these students and their families to increase the chances of academic success for all students. Learn basic Spanish to use in the classroom! | November 6, 13, 20, December 4, 11, 18Make up day 12/123:15-5:45 | Woodland Middle School Room 141 |
| TC #11: You’re Not There…YET (Hakuna Matata)- Andrea Heller | Whether we are speaking, listening, texting, emailing, or just plain thinking, most of us spend our days communicating. Language is one of our primary ways of connecting with others and understanding our lives. This class will explore all of the modalities we use to communicate with students and parents and the power of the language we use. (Please bring yoga mats or towels and wear comfortable clothes).  | November 12, 19, 26, December 3, 10Make up day 12/113:30-6:30 | Clarke Middle School Library (3rd floor)  |
| TC #12: Engage Students with Google HyperDocs!- Katie Peretzman | Looking for a way to transform traditional teaching practices? Want to learn more about how to use Google Classroom to create a student-centered classroom? A HyperDoc is a multi-tiered digital document that acts as a central hub for all components of a learning cycle.  | December 2, 5, 9, 12, 16Makeup day 12/193:30-6:30  | Clarke Middle School Room 171 |
| TC #13: Incorporating 21st Century Skills through Printmaking- Christina Valeni-Linares | This course will take an in-depth look at the Framework for 21st Century Learning. In a collaborative environment, teachers of all grade levels and disciplines will brainstorm ways they can enhance their current teaching strategies in order to build the necessary skills for the future job market. An emphasis on the importance of arts integration and the role of the arts within the 21st century framework will be explored. Teachers will learn basic Printmaking techniques and learn how they and incorporate visual art into their curriculum.  | January 15, 22, 29, February 5, 12 Make up day 2/266-9 PM | Woodland Middle School Room 202 |
| TC #14: Children’s Literature for STEM Challenges- Kim Wagner | Participants will gain knowledge of STEM challenges to incorporate in instruction that utilizes children’s literature.  | January 14, 21, 28, February 4, 11Make up day 2/123:30-6:30 | Bowling Green Library |